

**GREAT COMMISSION PUBLICATIONS  
CURRICULUM EVALUATION GUIDE**

by J. Dan Boulton

**PURPOSE:** To assist in determining which curriculum will best serve your needs in the most objective manner possible.

**PROCEDURE:** Take your assigned curriculum and study at least two lessons as if you were planning to teach them. Provide a score for each question on the CEG based on your study. Total your score so as to be able to objectively compare different curriculum companies' materials. Return the CEG and the curriculum to the appropriate person by the assigned completion date.

**SCORING KEY:** Excellent = 5, Above Average = 4, Average = 3, Below Average = 2, Poor = 1, Not Applicable = NA

YOUR NAME \_\_\_\_\_ PHONE \_\_\_\_\_

COMPANY NAME OF CURRICULUM EVALUATED \_\_\_\_\_

AGE-LEVEL EVALUATED \_\_\_\_\_



3640 Windsor Park Drive  
Suwanee, GA 30024

800-695-3387 \* [www.gcp.org](http://www.gcp.org)

**CRITERIA**

**CURRENT  
CURRICULUM**

**GCP  
CURRICULUM**

**RATE THE BIBLE CONTENT AND USAGE**

1. To what degree does the material uphold the doctrinal standards of your church?

\_\_\_\_\_

\_\_\_\_\_

2. To what extent does the curriculum teach that the Bible is the inspired Word of God?

\_\_\_\_\_

\_\_\_\_\_

3. How well do the materials guide students to a personal faith in Christ and age-appropriate Christian discipleship?

\_\_\_\_\_

\_\_\_\_\_

4. To what extent does the curriculum cover the entire Bible in an age- appropriate manner including Bible memory, catechism memory and Bible study skills?

\_\_\_\_\_

\_\_\_\_\_

5. To what degree is the Bible content an integral part of lesson aim?

\_\_\_\_\_

\_\_\_\_\_

6. To what degree does the curriculum help guide the student to comprehend the meaning of the passage being studied?

\_\_\_\_\_

\_\_\_\_\_

7. To what extent are students encouraged to use their Bibles?

\_\_\_\_\_

\_\_\_\_\_

**RATE THE TEACHER'S MATERIALS**

8. To what degree does the curriculum assist the teacher to be prepared spiritually?

\_\_\_\_\_

\_\_\_\_\_

9. To what extent will new, experienced or substitute teachers understand how to use the materials?

\_\_\_\_\_

\_\_\_\_\_

10. Is the lesson arranged so as to provide the teacher with a clear lesson plan?

\_\_\_\_\_

\_\_\_\_\_

11. How useful are the teacher's resources in the teaching-learning process?

\_\_\_\_\_

\_\_\_\_\_

12. Are the materials adaptable in order to meet the needs and abilities of the students?

\_\_\_\_\_

\_\_\_\_\_

**RATE THE STUDENT’S MATERIALS**

13. Do the materials account for differences in learning styles and age-level abilities of the students? \_\_\_\_\_

14. Does the curriculum meet the developmental (spiritual, mental, social, emotional, physical) needs of the students? \_\_\_\_\_

15. Do the materials help students apply and personally respond to the Scriptures and the guidance of the Holy Spirit? \_\_\_\_\_

16. To what degree are the materials God/Bible focused *verses* activity focused? \_\_\_\_\_

**RATE THE LINK TO HOME AND PARENTS**

17. How well do the materials assist to link the church and home in pointing students to Christ? \_\_\_\_\_

18. Does the curriculum help parents to provide spiritual training for their children? \_\_\_\_\_

**RATE THE COST AND QUALITY**

19. To what degree are the student and teacher materials attractive and user-friendly? \_\_\_\_\_

20. To what extent is the curriculum a good value for the cost? \_\_\_\_\_

**TOTAL SCORE** \_\_\_\_\_

If you would like more information on how to evaluate curriculum in your church, please call us at **800-695-3387** or visit <http://goteach.gcp.org> to read articles and get tips.



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